

Bullying Prevention at Dallastown Area School District

District Initiatives



No Place for Hate - is a program that enables people to challenge anti-Semitism, racism, homophobia, and all forms of bigotry in their communities and schools. It seeks to provide a model for responding to and preventing acts of hatred and for developing projects that enhance an appreciation for diversity.

Dallastown Area School District has become a *No Place for Hate* school district. Throughout fall 2015, all district school buildings participated in kickoffs and hosted various activities during the school year. A committee of dedicated teachers continue to spearhead this charge in an effort to support our diversity initiative, combat bias, and foster district harmony.

Designation as a No Place for Hate school requirements include:

- A No Place for Hate kickoff was held at each school at the beginning of the year
- Adoption of the Resolution of Respect (MS and HS) or the No Place for Hate Promise (Elem/IS)
 - The Resolution or Promise affirms the school's commitment to creating an inclusive environment where an individual feels safe and comfortable coming forward if victimized by hate or discrimination.
- Each school completed a minimum of three projects during the year celebrating diversity and/or addressing bias, bullying, and name-calling

Dallastown R.O.C.S. – The acronym for *Respect for Others, Care for Self*, the district's approach to integrating the teaching of ethics and social/emotional learning in the classroom, is the “umbrella” under which a number of diversity and equity activities take place. The district's stance has always been to emphasize “respect” – and the continuum of efforts under this initiative move from aspects of identity/awareness/sensitivity leading to equity.

K-6 SWEBS Programs

S.W.E.B.S. – School Wide Effective Behavior Supports (SWEBS) is a set of strategies used to support positive behavior and academic achievement within a building. These strategies are modeled and taught by the faculty members.

Dallastown Elementary and Leaders Heights Elementary	
<p>3 B's</p> <p>Be Safe</p> <p>Be Responsible</p> <p>Be Respectful</p>	<p>These three rules pertain to all aspects of the school building and school day. They include all areas with the school, outside the school, recess, cafeteria, bus, and special activities. Students can earn bees at any time during the day for displaying the 3 B's. Names will be drawn weekly from bees that are displayed on the bulletin board. Students will receive a bee pencil. Monthly rewards will also be held for all students who are consistently displaying the 3 B's.</p>

Loganville Springfield Elementary	
<p>3 B's</p> <p>Be Safe</p> <p>Be Responsible</p> <p>Be Respectful</p>	<p>Loganville has three expectations for student behavior. They are: 1. Be Safe; 2. Be Respectful; 3. Be Responsible. This is the beginning of Loganville's fifth full year of implementing SWEBS. A student's behavior is tracked each marking period. Students who meet our Un-bee-lievable Expectations are eligible for a reward at the end of each marking period. This reward is usually a fun activity and/or a prize. Students who receive a behavior incident report during the marking period are not eligible to participate in the reward. At the end of each marking period, student behavior incident referral totals will be expunged and the student will begin the new marking period with a clean slate and the opportunity to be eligible for the next end of marking period reward. Our goal through this behavior system is to help our students become more responsible, more respectful, and safe in school.</p>

Ore Valley Elementary	
<p>FILL</p> <p>Feet, hand, and objects to ourselves.</p> <p>I respect others by what I say and do.</p> <p>Listen to and obey directions at all times.</p> <p>Learning is my responsibility.</p>	<p>FILL is based on the book <i>Have You Filled a Bucket Today?</i> by Carol McCloud. In this book, McCloud encourages students to exhibit positive behaviors by demonstrating kindness to others and expressing appreciation and love on a daily basis. McCloud's message explains how individuals "carry" an invisible bucket with them. As people do nice things for you, their bucket and your bucket are filled with happiness. However, when a student uses unkind words or actions, they can actually "dip into" both buckets. In this case, students may feel sad or discouraged. The goal is for students to respect every person they interact with and fill their invisible buckets. Every classroom teacher and specialist will have a bucket in their classroom. As students demonstrate positive behaviors, a ping pong ball is added to the bucket. After the bucket is filled, the classroom will celebrate their accomplishment and the bucket will be</p>

	emptied into a school-wide bucket. A school-wide celebration will take place when the school bucket is filled. Teachers conduct daily meetings to allow students to share how other people have "filled their buckets."
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York Township Elementary	
<p>WILD</p> <p>Working Hard Integrity Looking Out for Others Demonstrating Responsibility</p>	<p>The York Township Elementary School S.W.E.B.S. team, in conjunction with the faculty and staff, have developed expectations that will help improve the behavior and achievement of our school.</p> <p>We use the acrostic WILD for our school rules. Students earn paw prints throughout the school year for following the rules and demonstrating positive behavior. Paw Prints can be given by any employee of the school that observes such behavior. Each classroom has a Paw Print Poster in the room full of small individualized Paw Prints. If a student is following the WILD expectations a staff member will reward them with a small individualized Paw Print from the Paw Print Poster. The students are then allowed to wear their individual Paw Print for the day and take it home. Once the class empties their Paw Print Poster, the class is announced over the morning announcements and receive a classroom reward. Lastly, when the entire school has emptied their Paw Print Poster, the whole school receives a school wide reward. Our goal is for all of our students to be great citizens.</p>

Dallastown Area Intermediate School	
<p>DAIS</p> <p>Demonstrating respect for others and self Acting responsibly and safely Including others and accepting their differences Succeeding through positive effort</p>	<p>The School-Wide Effective Behavior Support (SWEBS) plan promotes positive behaviors throughout our school. The SWEBS mission statement provides the expectations that all students will demonstrate at all times. Random rewards will be provided to the students who consistently follow these school expectations.</p>

Miscellaneous

Below are programs/actions that occur to help prevent bullying throughout the district.

- Code of Ethics poster displayed in every district classroom
- Anti-bullying poster displayed in every district classroom
- Guidance counselor classroom lessons related to bullying prevention
- Use of school resource officer to reaffirm student expectations related to bullying
- Ninth grade transition team that meets with students over the summer to prepare freshman for high school---topics covered include bullying prevention
- Visual posters/displays related to anti-bullying
- Standardized bullying reporting system
- Advisor-Advisee program which requires mandated lessons related to bullying prevention
- Guest speakers/assemblies connected to the topic of bullying prevention
- Pre-post assessments related to student safety, bullying, etc...
- Parent educational speakers related to bullying prevention
- Classroom meetings to discuss bullying and other behavioral issues
- Administrative presentation to highlight expectations for students
- Resources available on topics related to bullying topics
- Principal/guidance intervention as appropriate for bullying related offenses
- Manny Scott presented content related to diversity and acceptance to all DASD High School students and held a special session with the District Diversity Committee

Specific School Policies –

Our school adheres to Board Policies which govern district Programs, Pupils, Employees, Property and Operations. Several policies related to Harassment include: 103, 103.1, 249 and 248/348/448/548. Policies related to Discrimination include: 103, 103.1, 104, 113, 123, 140, 707 and 801AR. These topics are also addressed in Parent-Student Handbooks.