

Mission

The mission of the board of school directors and the staff of the Dallastown Area School District, in partnership with family and community, is to provide a safe, innovative, and challenging student-centered learning environment that will prepare each student to become a successful, ethical, responsible, and contributing citizen of this changing world.

Board of School Directors

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District Administration

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Ronald E. Dyer, Ed.D., Assistant Superintendent
Donna M. Devlin, M.B.A., PRSBO, Business Manager
Lori D. Hartman, Director of Community & Public Relations
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Donald E. Robbins, Director of IS & T
Jon D. Moring, Director of Auxiliary Services
Susan A. Brousseau, Director of Special Education

Building Principals

Alan L. Fauth, Ed.D., Dallastown Area High School
Joshua A. Doll, Ed.D., Dallastown Area Middle School
Stephanie A. Ferree, Dallastown Elementary School
Charles E. Patterson, Leaders Heights Elementary School
Scott A. Carl, Loganville-Springfield Elementary School
Greg W. Anderson, Ore Valley Elementary School
Paula R. March, York Township Elementary School

Solicitor

Jeffrey L. Rehmeyer II, Esq.
CGA Law Firm

For additional details of the Dallastown Area School District Six-Year Strategic Plan, visit the district Web site at www.dallastown.net.



Dallastown Area School District
District Administration
700 New School Lane
Dallastown, PA 17313
717.244.4021 Telephone
717.246.0597 Facsimile
www.dallastown.net

The ABCs of a Strategic Plan

Dallastown Area School District
2008-2014

Attendance **Curriculum** **Revision**
Diversity Awareness **Reading Proficiency**
Math Proficiency **Participation**
Restructuring **Technology Implementation of AFG**

The Dallastown Area School District six-year strategic plan, required of the Pennsylvania Department of Education (PDE), reiterates the beliefs of district stakeholders that excellence in education is a partnership that requires the support, commitment, and involvement of the entire community; affirms that all students can learn, and therefore experience success; and, that thriving in a global society requires life-long learning, flexibility, and embracing technology in order to take advantage of opportunities in an ever-changing world.



The Dallastown Area Board of School Directors and district administrators take great pride in providing a dynamic learning environment for our increasingly diverse student population. A collaboration of students, parents, community representatives, board members, faculty, and administrators, this plan focuses on topics that will direct the initiatives of the Dallastown Area School District in fostering generations of academic excellence while preparing its students for a global society through intellectual, analytical, and creative influence.

R 100% Student Proficiency in Reading by 2014

Dallastown Area School District has implemented a balanced literacy framework, is completing curriculum mapping, will collect and interpret data, provide intervention and remediation with literacy coaches, and engage parents and community members to support the target rate of the Pennsylvania Department of Education (PDE) for 100 percent proficiency in Reading by 2014.

M 100% Student Proficiency in Math by 2014

PDE's performance target rate of 100 percent in Math by 2014 is supported by a district Algebra initiative, student performance data analysis, flexible grouping in grades three, four, and five, high school Math course development, a middle school Math coach, remediation programs and methods.

S Student Participation

A school district's progress is determined by each school's measure of Adequate Yearly Progress (AYP). AYP benchmarks are set at the state level for Pennsylvania school districts. In order for schools to make AYP, a target is established for PSSA participation. Although Dallastown Area School District's students participate at a level higher than 90 percent, that threshold has been set.

A Attendance/Graduation Rates Met

Dallastown Area School District is committed to the belief that there is a relationship among regular attendance, academic achievement, and students' completion of a balanced and strong academic program. Teachers, administrators, guidance counselors, and learning support teams strive to provide assistance to students at risk of dropping out of school. Our goal is to help all students maintain a productive school attendance pattern and to accomplish a meaningful academic program that result in the granting of a high school diploma effecting a graduation rate of 80 percent.

C Curriculum Revision

Curriculum revisions will comprise a myriad of concepts integrated in developmentally appropriate ways and will include educational technology enhancements, a full day kindergarten program, revised Social Studies curricula, Science program enhancements, World Languages program enhancements, curriculum mapping, teacher professional development, and a redesign of the Gifted Education program.

R Restructuring K-8 Education in Dallastown Area School District

Through its K-8 Curriculum Committee, Dallastown Area School District's comprehensive restructuring of the K-8 prospectus is underway. Committee site visits have taken place throughout the Mid-Atlantic region to determine best practices to model and formulate curricula to that which is best and most appropriate for Dallastown students.

I Implementation of High School Middle States Evaluation Goals

Dallastown Area High School successfully completed its Middle States Accreditation for Growth evaluation resulting in a call to action in academic achievement, school environment, and community service. A course to implementation has been determined ensuring the ultimate vision of a learning environment responsive to tomorrow's student.

D Diversity Awareness

Today's Dallastown Area School District is much different than that of 25 years ago and includes a diverse population of White, Hispanic, African American, Asian/Pacific Islander, and Alaskan/Native American. Recent diversity awareness initiatives included formation of a Diversity Awareness Committee made up of community representatives, students, faculty, district administrators, and members of the school board. Multicultural education for all district staff is a requirement. As district efforts expand, the awareness of our diverse population will facilitate the challenges of cultural change and acceptance throughout our Dallastown community.

T Technology

As our cyber culture emerges beyond anything that could have been imagined just a decade ago, technology education and educational resources remain a primary focus of information science and technology in the Dallastown Area School District. Initiatives include administration and management software and support, a stable and secure WAN and strengthening of the district *Helpdesk*, communications and information access, curriculum and learning, the use of data to guide instruction, an enhancement of information access through technology, technology integration, teacher inductee technological applications, and the support of existing technology while researching and implementing emerging technologies.

In Summary

With a dedication to excellence, the goals of this six-year strategic plan will serve as the framework for sustained educational enrichment, the restructuring of K-8 education, and the federally mandated *No Child Left Behind Act (NCLB)* education reform principles of stronger accountability for increased student achievement, stronger accountability for results, increased local control, expanded options for parents, and an emphasis on teaching strategies and methods that have been proven effective through research-based methodology.

Through this effort, the mission of the Dallastown Area School District remains as it was created—the foundation of an innovative and challenging student-centered learning environment that will prepare each student to become a successful, ethical, responsible, and contributing citizen of this changing world.