



**Dallastown Area School District**  
**1<sup>st</sup> Grade Curriculum Overview**

**Reading**

Reading Informational Text

- Identify main idea and retell key details
- Describe the connection between two individuals, events, ideas, or pieces of information
- Use various text features and search tools to locate key facts or information in a text
- Ask and answer questions to help determine or clarify the meaning of words and phrases
- Use the illustrations and details to describe key ideas
- Identify the reasons an author gives to support points in a text
- Identify basic similarities in and differences between two texts on the same topic

Reading Literature Text

- Retell stories, including key details, and demonstrate understanding of their central message or lesson
- Describe characters, settings, and major events in a story, using key details and illustrations
- Identify who is telling the story at various points in a text
- Explain major differences between books that tell stories and books that give information
- Identify words and phrases in stories or poems that suggest feelings or appeal to the senses
- Compare and contrast the adventures and experiences of characters in stories

**Word Work**

Phonological Awareness

- Distinguish long from short vowel sounds in spoken single-syllable words
- Count, pronounce, blend, and segment syllables in spoken and written words
- Orally produce single-syllable words, including consonant blends and digraphs
- Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single syllable words
- Add or substitute individual sounds (phonemes) in one syllable words to make new words

Phonics and Word Recognition

- Identify common consonant digraphs, final-e, and common vowel teams
- Decode one- and two-syllable words with common patterns
- Read grade-level words with inflectional endings
- Read grade appropriate irregularly spelled words

**Writing**

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline specific tasks, purposes, and audiences

Informative Explanatory

- Write informative/ explanatory texts to examine a topic and convey ideas and information, including two or more facts about each topic

Opinion/Argumentative

- Form and write an opinion by choosing among familiar topics
- Support the opinion with related reasons

Narrative

- Write narratives to develop real or imagined experiences or events
- Include thoughts and feelings to describe experiences and events with two or more sequenced events including a beginning, middle and end

Conventions of Language

- Capitalize dates and names of people
- Use end punctuation; use commas in dates and words in series

**Mathematics**

Developing Number Sense

- Write and represent numbers 0-100
- Greater than and less than for numbers 0-100
- Identify and use ordinal numbers (1<sup>st</sup>-20<sup>th</sup>)

Addition and Subtraction to 100

- Use and understand Place Value concepts
- Composing Numbers to 20 by writing equations
- Decomposing Numbers to 20 by writing equations
- Two-digit numbers without regrouping

Measurement, Time & Data

- Estimate and measure with non- standard units
- Estimate and measure by length (shortest, tallest, etc.)
- Tell time using analog & digit clocks
- Create tally charts, picture graphs & bar graphs

Geometry & Fractions

- Identify and classify 2D & 3D Shapes
- Name equal & non-equal parts
- Name fractions of a whole (1/2, 1/3, 1/4)

Money

- Identify and name value of penny, nickel, dime and quarter
- Count values of coins up to \$0.99

<b>Social Studies</b>	<b>Science</b>	<b>Speaking and Listening</b>	<b>Unified Arts</b>
<p><u>Citizenship Skills</u></p> <ul style="list-style-type: none"> <li>• Cooperation</li> <li>• Responsibility</li> <li>• Choice</li> <li>• Fairness</li> <li>• Respect</li> <li>• Friendship</li> <li>• Honesty</li> </ul> <p><u>Community/Economics</u></p> <ul style="list-style-type: none"> <li>• Community Works</li> <li>• Goods/Services</li> <li>• Needs/Wants</li> <li>• Buying /Selling</li> </ul> <p><u>In and Around the Land</u></p> <ul style="list-style-type: none"> <li>• Maps/Symbols</li> <li>• Landforms</li> <li>• Bodies of Water</li> <li>• Natural Resources</li> </ul> <p><u>My Country, My Heroes</u></p> <ul style="list-style-type: none"> <li>• National Symbols</li> <li>• National Celebrations</li> <li>• American Heroes</li> <li>• US Presidents</li> </ul> <p><u>Family</u></p> <ul style="list-style-type: none"> <li>• Family Groups/Structures/Basic Needs</li> </ul>	<p><u>The Human Body</u></p> <ul style="list-style-type: none"> <li>• Bones</li> <li>• Muscles</li> <li>• Heart</li> <li>• Brain</li> </ul> <p><u>Earth, Solar System, Universe, &amp; Stars</u></p> <ul style="list-style-type: none"> <li>• Phases of the Moon</li> <li>• Order of Planets</li> <li>• Constellations</li> </ul> <p><u>Biogeology (Rocks and Soil)</u></p> <ul style="list-style-type: none"> <li>• Properties of rocks</li> <li>• Types of soil</li> </ul> <p><u>Sounds and Light</u></p> <p><u>Forces, Motion and Magnets</u></p> <p><u>Growth and Development of Organisms – Animals</u></p> <ul style="list-style-type: none"> <li>• Identify traits of animals</li> <li>• Habitats (wetlands, desert, forest, rainforest, ocean)</li> <li>• Predator/Prey relationships</li> </ul> <p><u>Inheritance of Traits/Variations</u></p> <ul style="list-style-type: none"> <li>• Life cycles</li> <li>• Heredity</li> </ul>	<ul style="list-style-type: none"> <li>• Share understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood</li> <li>• Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood</li> <li>• Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly</li> <li>• Produce complete sentences when appropriate to task and situation</li> </ul>	<p><u>Physical Education</u></p> <ul style="list-style-type: none"> <li>• Movement</li> <li>• Fitness</li> <li>• Team Building</li> <li>• Lifelong games: soccer, basketball, badminton, volleyball</li> </ul> <p><u>Art</u></p> <ul style="list-style-type: none"> <li>• Line</li> <li>• Pattern</li> <li>• Texture</li> <li>• Shape</li> <li>• Form</li> <li>• Color</li> <li>• Weaving</li> </ul> <p><u>Music</u></p> <ul style="list-style-type: none"> <li>• Rhythm</li> <li>• Form</li> <li>• Melody</li> <li>• Dynamic</li> <li>• Timbre</li> <li>• Reading Music</li> <li>• Instruments</li> </ul> <p><u>Library</u></p> <ul style="list-style-type: none"> <li>• Information Resources</li> <li>• Explore/Share/Apply Information</li> <li>• Creating Lifelong Readers</li> </ul> <p><u>STEAM</u></p> <ul style="list-style-type: none"> <li>• Build-Growth Mindset</li> <li>• Design -Empathy, Define &amp; Ideate</li> <li>• Computer Science – Coding, Digital Citizenship</li> </ul>