



Dallastown Area School District
2nd Grade Curriculum Overview

Reading

Reading Informational Text

- Identify the main idea of a multi-paragraph text
- Ask and answer questions -who, what, where, when, why and how
- Describe the connection between a series of events, concepts, or steps in a procedure within a text
- Use various text features and search tools to locate key facts or information
- Ask and answer questions to help determine or clarify the meaning of words and phrases
- Explain how graphic representations contribute to and clarify a text
- Describe how reasons support specific points the author makes in a text
- Compare and contrast the most important points presented by two texts on the same topic

Reading Literature Text

- Recount stories and determine their central message, lesson, or moral
- Ask and answer questions: who, what, where, when, why and how
- Describe how characters in a story respond to major events and challenges
- Identify and explain differences in the points of views of characters
- Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action
- Describe how words and phrases make meaning in a story, poem, or song
- Compare and contrast two or more versions of the same story by different authors or from different cultures

Word Work

Phonics and Word Recognition

- Identify long and short vowels in one syllable words
- Decode two-syllable words with long vowels and words with common prefixes and suffixes
- Read grade-level high-frequency sight words, words with inconsistent but common spelling-sound correspondences and irregularly spelled words

Writing

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline specific tasks, purposes, and audiences

Informative Explanatory

- Write informative/ explanatory texts to examine a topic and convey ideas and information clearly

Opinion/Argumentative

- Write opinion pieces on familiar topics or texts
- Support the opinion with reasons that include details connected to the opinion

Narrative

- Write narratives to develop real or imagined experiences or events
- Include specific details and a beginning, middle and end

Conventions of Language

- Capitalize proper nouns
- Use commas and apostrophes appropriately.
- Spell words drawing on common spelling patterns
- Consult reference material as needed

Mathematics

Place Value

- Identify numbers: Hundreds, Tens and Ones

Number Patterns

Addition & Subtraction

- Conceptual Understanding of addition and subtraction
- Two digit/three digit with and without regrouping

Data Analysis

- Create, interpret and analyze surveys and graphs

Money

- Identify values of coins
- Count and compare coin values
- Make change up to \$0.99

Time

- Tell time to hour, half hour and quarter hour
- Understand AM/PM

Geometry & Fractions

- Identify 2D/3D shapes & attributes
- Name, identify and understand basic fractions ($\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$)

Measurement

- Customary and metric lengths

Social Studies

We Belong to Many Groups

- Neighbors
- Community

Where We Live

- Different Environments/Locations
- Natural Resources
- Symbols/Cardinal directions
- Maps/Globes

We All Work Together

- Goods/Services
- Producer/Consumer
- Wants/Needs

People Make History

- Native Americans: Northeastern Woodlands, Plains, Southwest, Pacific Northwest
- American Settlers
- Roles of Leaders
- Contributions citizens throughout history and in community

Being a Good Citizen

- Voting
- The role of government

People in Time and Place

- Pioneers and Settlers
- Ancestors
- Family Tree/Historical artifacts
- Importance of Communication

Science

Structures and Properties of Matter

- Properties of Matter
- States of Matter

How the Earth Changes

- Water Cycle
- Weathering and Erosion
- Earthquakes
- Volcanoes
- Rock Cycle

How Do Plants and Animals Depend on Each Other

- Plant Needs
- Plant Life Cycle
- Seed Dispersal
- Animal Classification
- Habitats & Food Chains
- Dinosaurs

Electricity

- Sources of Electricity
- Movement of electricity
- Electricity & Safety

Speaking and Listening

- Recount or describe key ideas or details from a text read aloud or information presented orally or through other media
- Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue
- Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences
- Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification

Unified Arts

Physical Education

- Movement
- Fitness
- Team Building
- Lifelong games: soccer, basketball, badminton, volleyball

Art

- Line movement/repetition
- Color
- Space
- Form
- Shape
- Landscape
- Mosaic

Music

- Rhythm
- Form
- Melody
- Harmony
- Timbre
- Dynamics
- Music Reading
- Strings

Library

- Information Resources
- Explore/Share/Apply Information
- Creating Lifelong Readers

STEAM

- Build: Growth Mindset, Engineering Design Process
- Design: Design Process
- Computer Science: Coding, Robotics, Digital citizenship, Deductive Reasoning