



Dallastown Area School District Kindergarten Curriculum Overview

Foundational Skills

Book Handling

- Model book handling skills (front, back, pages, title, author, left to right page sequence)

Print Concepts

- Follow words left to right, top to bottom, and page by page
- Understand spoken words are represented by a specific sequence of letters
- Understand words are separated by spaces in print
- Recognize and name all uppercase and lowercase letters of the alphabet
- Recognize familiar print (first name, logos, environmental print, functional print)

Phonological Awareness

- Discriminate the difference among letters, words, and numbers
- Letter work: recite the alphabet in order, sort letters, build & write names, identify letters
- Hear and identify rhyming words
- Count, pronounce, blend and segment syllables in spoken words.
- Use beginning, middle and ends of words in order to decode unknown words (CVC words)

Phonics and Word Recognition

- Hear short vowel sounds in words
- Hear long vowel sounds in words
- Read grade level sight words with automaticity

Reading

Reading Informational Text

With prompting and support. . .

- Identify the main idea and retell key details of text
- Answer questions about key details in a text
- Make a connection between two individuals, events, ideas, or pieces of information in a text.
- Identify parts of a book (title, author) and parts of a text (beginning, end, details)
- Ask and answer questions about unknown words in a text
- Use print and illustrations to gain meaning
- Identify the reasons an author gives to support points in a text
- Explain similarities and differences among books on the same topic

Reading Literature

With prompting and support. . .

- Retell familiar stories including key details
- Answer questions about key details in a text
- Identify characters, settings, and major events in a story
- Name the author and illustrator of a story and define the role of each in telling the story
- Recognize common types of text
- Make connections between the illustrations and the text in a story (read or read aloud)
- Compare and contrast the adventures and experiences of characters in familiar stories.

Writing

- Print first name (i.e. John, first letter capital the rest lowercase)
- Properly hold a pencil, crayon, or marker
- Write left to right and top to bottom
- Draw recognizable picture and add details to pictures and stories
- Write to convey a message that matches the picture and attempt to read it back
- Stretch words (begin to use letter/sound associations within words)
- Write meaningful thoughts of two or more sentences on a related topic- may not be punctuated correctly
- Write routinely over short time frames

Narrative Writing

- Use drawing, dictating, and writing to compose narratives describing real or imagined experiences or events
- Add details to stories and pictures – who, what, when, where and why

Informational Writing

- Use drawing, dictating, and writing to compose informative/explanatory texts

Opinion Writing

- Use drawing, dictating, and writing to compose opinion pieces on familiar topics
- Give reason for opinion.

Conventions of Language

- Capitalize first word in sentence and pronoun, I
- Recognize and use end punctuation
- Spell simple words phonetically

Mathematics

Sorting/Colors

- Sort objects by shape, size, color, and count and other attributes
- Identify colors
- Describe objects with positional words

Counting/Number Sense

- Orally count to 100
- Use strategies for counting and counting sequence
- Skip counting: 10's to 100, 5's to 100
- Identify and write numerals
- Create and extend patterns

Addition/Subtraction

- Understanding addition and subtraction
- Develop fact fluency to 5 (addition and subtraction)

Data/Masurement

- Use Picture and bar graphs
- Develop understanding of estimation and measurement with non-standard units: length, weight, height, capacity

Money

- Identify coins: penny, nickel, dime, quarter

Fractions

- Identify part/whole relationships; equal and unequal parts; whole, half, 1/4, and 1/3

Time

- Identify parts of the day (morning, afternoon, night) and tools used to tell time
- Identify time to the hour
- Identify parts of an analog clock (minute hand, hour hand, face, numbers) and digital clock

Geometry

- Identify 2D/3D shapes

Problem Solving

Social Studies

Citizenship

- Define a good citizen

Unique Characteristics/Friendship

- Describe self-using several behavioral and physical characteristics
- Describe how individuals are unique and special
- Verbalize own needs, likes, and dislikes
- Describe qualities of a good friend
- Resolve conflicts with friends

Community Workers

- Identify community workers and their jobs

Communities/Families

- Compare/Contrast families (around the world, today versus the past, individuals in the classroom)
- Describe what a home is and identify different types of homes
- Show understanding and respect for diverse customs and practices
- Identify symbols of America
- Identify wants and needs
- Determine goods and services

Maps and Globes

- Interpret a map of a known environment
- Compare and contrast maps and globes
- Identify land and water on a map

Science

Role of Scientist

- Describe who can be a scientist
- Describe what a scientist does (ask questions, make observations, record findings, draw conclusions, further wonderings)

Seasonal Changes and Weather

- Observe changes each season
- Identify types of weather

5 senses/Healthy vs. Unhealthy Habits

Animals

- Adaptations
- Habitats
- Life cycle

Types of Matter

- Solids
- Liquids
- Gases

Forces of Motion

- Push and Pull

Taking Care of the Environment

- Conserving and recycling earth's resources
- Litter and pollution harm the environment

Living vs. Nonliving

- Living things need air and water to stay alive
- Discriminate between living and nonliving object

Plants

- Describe the growth of a plant and what they need to survive
- Identify the parts of a plant
- Life Cycle: Observe and describe life cycle

Speaking and Listening

- Use eye contact, turn your body to look at the speaker
- Follow directions
- Use appropriate volume, speak clearly in complete sentences
- Ask and answer questions to seek help, get information or clarify something that is not understood
- Listen to a story
- Retell stories
- Recite rhymes, poems, and songs
- Compare/contrast stories
- Express feelings verbally
- Respond to oral presentations

Unified Arts

Physical Education

- Movement (gross motor skills)
- Fitness and Health
- Cooperative Activities

Art

- Line
- Texture
- Shape
- Form
- Portrait
- Color
- Illustration

Music

- Rhythm and Beat
- Melody
- Dynamics
- Timbre
- Instruments

Library

- Finding information in the library
- Using resources to explore, apply, and share information
- Reading for pleasure

STEAM

- Build
- Design
- Code