



Dallastown Area

School District

Dedication to Excellence

Health and Safety Plan Summary Anticipated Launch Date: **9/8/2020**

Dallastown Area School District recognizes that our schools are a critical community institution serving over 6,000 students. The DASD Reopening Health and Safety Plan has been created to outline the return to school for our students and staff. Understanding that each student and family has different needs, virtual learning options will be offered. This is a fluid document, based on local, state, and federal guidelines, that will continue to evolve. As the guidelines with the pandemic change, we will continue to communicate these changes to students, staff, and families.

Cleaning, Sanitizing, Disinfecting, and Ventilation

Requirement(s)	Strategies, Policies and Procedures
<p>Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p>	<p>Currently buildings are cleaned on a daily basis with non-toxic cleaning solutions that are approved for COVID-19 mitigation. Once returning to the buildings, all high touch surfaces including restrooms, handrails, and hallways will be cleaned frequently throughout the day. All areas of the building will be cleaned on a daily basis.</p> <p>Areas and/or resources that students use (i.e. student manipulatives, weight room, etc) will be cleaned after each use.</p> <p>Each classroom will be provided with sanitizing kits (to clean high touch points)</p> <p>Ventilation in each building will be increased by keeping classroom doors open to hallways/corridors as practicable.</p> <p>Students and staff are encouraged to bring individual water bottles that can be refilled using sinks or bottle fillers. Water fountains will be turned off.</p> <p>District transportation will be sanitized regularly/multiple times/day. Roof hatches and windows will be open whenever possible for increased ventilation.</p>



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Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
<p>Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p>	<p>Classroom/learning space will be reorganized to support separation among students/staff to the maximum extent possible. This includes minimizing the amount of furniture, other than student desks, in the classroom to maximize space.</p>
<p>Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p>	<p>At this time, face coverings will be required based on the July 3, 2020 order from the PA Secretary of Health. If this mandate is lifted, face coverings are highly recommended in areas where social distancing is less likely to occur (hallways, buses, etc.)</p>
<p>Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices.</p>	<p>Congregate areas and large group spaces will be restricted, using alternative settings such as classrooms to the maximum extent feasible.</p>
<p>Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs.</p>	<p>Limiting the use of cafeterias and other congregate settings to the maximum extent feasible; serving meals in settings where social distancing can be maintained to the maximum extent feasible. Seating individuals in staggered arrangement to avoid “across-the-table” seating to the maximum extent feasible.</p>
<p>Identifying and restricting non-essential visitors and volunteers</p>	<p>Staff members will be provided with training on appropriate hygiene practices (hand washing, use of hand sanitizer, etc.) and will educate students on best practices for a safe and healthy environment. To promote these everyday, protective measures and how to stop the spread of germs, posters will be posted in high traffic areas, such as outside entrance doors, restrooms, and hallways.</p>
<p>Handling sports activities consistent with the CDC Considerations for Youth Sports for recess and physical education classes</p>	<p>With our return to school under these circumstances, we will be limiting the number of outside visitors and volunteers to our campuses using a revised DASD Visitor Protocol.</p>
<p>Limiting the sharing of materials among students</p>	<p>For recess and physical education classes, activities will be modified to reduce physical contact and equipment sharing, to the maximum extent feasible. Materials and equipment used in recess and physical education class(s) will be sanitized, to the maximum extent feasible.</p>
<p>Staggering the use of communal spaces and hallways</p>	<p></p>



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<p>Adjusting transportation schedules and practices to create social distance between students</p>	<p>In the classroom, sharing items will be minimized as much as possible. Students will utilize individual sets of materials such as pencils, crayons, manipulatives, laptops, chromebooks, etc., to the maximum extent feasible. To minimize the potential for contact, high-traffic and high-volume hallway use will be limited, to the maximum extent feasible. Social distancing protocols will apply to the bus as well, drivers will wear face coverings for student entry/egress and during direct student interaction; offer face coverings to students, as needed; sibling seat pairing and distancing to the maximum extent feasible.</p>
<p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p>	<p>DASD will collaborate with on-site before/after care providers to align practices as outlined in the DASD Health and Safety Plan.</p>
<p>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</p>	<p>Field trips, inter-group activities, and extracurricular activities will be limited, to the maximum extent feasible. Live streaming will be provided, where appropriate, for orientations, performances, and activities, to the maximum extent feasible.</p>
<p>Other social distancing and safety practices</p>	

Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<p>Monitoring students and staff for symptoms and history of exposure</p>	<p>To mitigate the potential spread of COVID-19, ongoing education efforts will continue for staff, students, and families on the signs and symptoms of COVID-19 and the importance of keeping symptomatic children home from school. These expectations are outlined in the DASD COVID-19 acknowledgements in handbooks.</p>
<p>Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p>	<p>Should any student or staff member exhibit signs of illness or a history of exposure while on campus, they will be placed in an isolated check-up room for further diagnosis. Quarantined or isolated students and staff should communicate their health status with their medical professional. It is recommended that the quarantined or isolated staff and students return with a note from a medical professional. Should we have any cases of COVID-19 in a building, nurses will notify the PA Department of</p>
<p>Returning isolated or quarantined staff, students, or visitors to school</p>	
<p>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</p>	



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<p>Other monitoring and screening practices</p>	<p>Health for guidance on communicable disease procedures and will communicate these guidelines to administration.</p> <p>Families, staff and the public will be notified of any school closures and within-school-year changes in safety protocols through multiple communication methods. Staff will receive information through email and families will receive communication through School Messenger. The general public will be able to receive notifications through our social media channels.</p>
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Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
<p>Protecting students and staff at higher risk for severe illness</p> <p>Use of face coverings (masks or face shields) by all staff</p> <p>Use of face coverings (masks or face shields) by older students (as appropriate)</p> <p>Unique safety protocols for students with complex needs or other vulnerable individuals</p> <p>Strategic deployment of staff</p>	<p>DASD staff will work individually with our higher risk students and staff and those who have complex needs to identify the most effective option(s) for receiving instruction. As our plan includes both face-to-face instruction and two virtual instruction options, a modified schedule can be created to meet the needs of our families.</p> <p>The use of face coverings as regulated by PA regulations by all staff and students, as appropriate (currently face covering are mandated.) Should PA face covering mandate be lifted, face coverings are highly recommended in areas where social distancing is less likely to occur (ex. hallways, buses, etc.)</p>