DALLASTOWN AREA SCHOOL DISTRICT, located in York County, south central Pennsylvania, 34 miles south of the state capital, Harrisburg, the district includes Springfield Township, York Township, and the boroughs of Dallastown, Jacobus, Loganville, and Yoe. 52.5 square miles of Susquehanna Valley countryside, a diverse population includes agriculture, manufacturing, and service industries. More than 34,000 people live in the Dallastown Area School District. The district serves more than 5,900 students in five kindergarten through third grade elementary schools, a fourth through sixth grade intermediate school, a seventh and eighth grade middle school, and a grade nine through grade twelve high school. The school district employs 32 administrators, 291 support staff, and 434 instructional staff.
## ENROLLMENT

### 2010-11 OCTOBER 1 ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>K-12 Enrollment</th>
<th>K-6 Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>5,980</strong></td>
<td><strong>3,221</strong></td>
</tr>
</tbody>
</table>

### Dallastown Elementary
- **175**

### Leaders Heights Elementary
- **162**

### Loganville-Springfield Elementary
- **418**

### Ore Valley Elementary
- **534**

### York Township Elementary
- **492**

### Dallastown Area Intermediate School
- **1,440**

### Dallastown Area Middle School
- **891**

### Dallastown Area High School
- **1,849**

### Dallastown Cyber Academy (7-8)
- **4**

### Dallastown Cyber Academy (9-12)
- **15**

---

## DISTRICT ENROLLMENT

<table>
<thead>
<tr>
<th>Year</th>
<th>Elementary</th>
<th>Intermediate</th>
<th>Middle School</th>
<th>High School</th>
<th>Cyber</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006-07</td>
<td>2,564</td>
<td></td>
<td>1,485</td>
<td>1,830</td>
<td></td>
<td><strong>5,879</strong></td>
</tr>
<tr>
<td>2007-08</td>
<td>2,613</td>
<td></td>
<td>1,518</td>
<td>1,846</td>
<td></td>
<td><strong>5,977</strong></td>
</tr>
<tr>
<td>2008-09</td>
<td>2,617</td>
<td></td>
<td>1,417</td>
<td>1,806</td>
<td></td>
<td><strong>5,840</strong></td>
</tr>
<tr>
<td>2009-10</td>
<td>2,648</td>
<td></td>
<td>1,347</td>
<td>1,870</td>
<td></td>
<td><strong>5,865</strong></td>
</tr>
<tr>
<td>2010-11</td>
<td>1,781</td>
<td>1,440</td>
<td>891</td>
<td>1,849</td>
<td>19</td>
<td><strong>5,980</strong></td>
</tr>
</tbody>
</table>
FINANCES  Maintaining educational excellence despite increased costs of running a school district is an ongoing challenge. For the 2010-11 school year, only items essential to maintain district operations were added to the budget.

2010-11 Budget $90,894,500
Millage 22.26

Local Sources .......................76.1%
The largest portion of the district’s operating revenues comes from the community.

State Sources .......................20.2%
Funds are provided by the state of Pennsylvania for education and other related expenses.

Federal/Other Sources ..........0.7%
Includes federal revenue and miscellaneous revenue.

Fund Balance Utilization...... 3.0%
Includes funds needed to offset budget expenditures.

2010-11 BUDGETED EXPENDITURES

Salaries .......................................................... 51%
Purchased Professional Services ....................... 5%
Purchased Property Services ............................... 3%
Other Purchased Services ........................................ 8%
Benefits .......................................................... 17%
Supplies .......................................................... 4%
Property ............................................................ 1%
Other Objects .................................................. 5%
Other Use of Funds ............................................. 6%
Our Teachers
A great deal of attention was paid to staffing during the 2009-10 school year in order to make the change to Full-Day Kindergarten and also open the new intermediate school. The year also saw a much greater focus on diversity recruitment.

Employee Search
Applications received for advertised positions
2,713
Number of positions interviewed
77
Number of interviews conducted
473

Faculty
Number of teachers with master degrees .......................................... 176
Number of teachers with master equivalency .................................. 208
Number of teachers with doctorate degrees ...................................... 3
Average years of teaching experience ............................................ 14
Number of teachers with less than 5 years of experience ............... 50
Number of teachers with 5 or more years of experience ............... 388
Number of substitute teachers ...................................................... 317
Starting teacher salary ................................................................ $44,600

Staff Development
Staff development helps teachers acquire the most up-to-date knowledge of the subjects they teach and of techniques that are most powerful in promoting student learning. Twenty-four district sponsored staff development workshops were held during the 2010 summer.

90 curriculum development workshops were conducted including:
British Literature
Management & Personal Finance
Economics Curriculum Development
Math Strategies Course Prep
Algebra I Keystone Exam Accommodations
Integration of Technology into Cooperative/Collaborative World Cultures Curriculum
6th Grade Science Curriculum Alignment
Health Education Articulation 4-6
Intermediate Guidance Articulation and Curriculum Support
Updating AP Calculus AB and BC
Updating the SAT Prep Course
K-8 Career Integration Committee
Library Curriculum Writing

Workshop Participation Summary
Number of Workshops .................................................................. 24
Letters of Credit Awarded.............................................................. 373
Teachers.......................................................................................... 360
Administrators ................................................................................ 3
Substitute Teachers ....................................................................... 10
Total Instructional Staff ................................................................. 56%

3 graduate level courses by Millersville University were held in the district:
Engaging Learners in Extended Time Settings
Developing Multicultural Assessments
The Connected Classroom on a Dime: Web 2.0 in Education
Follow-up courses included:
K-12 Essential Elements of Instruction
Follow-Through
ACADEMIC INITIATIVES INCLUDE:

- Dallastown Area Cyber Academy
- Restructuring of K-8 Education
- Performance Pathways: Performance Tracker and Assessment Builder
- Opening of Dallastown Area Intermediate School
- Twilight Program/Alternative Education (High School) Supported by Lincoln Interactive Cyber Options
- Math and Reading Specific Remediation Courses (High School)
- World Language Courses Online (High School)
- Nature of Science Courses (High School)
- Expansion of the Full Day Kindergarten Program to All Elementary Schools
- Dallastown’s “Technology Camp” for Teachers & Staff 2008, 2009, 2010 and Tech Camp II for 2010 (All Levels)
- Literacy Coaches (Elementary and Middle School)
- Math Course Revisions (High School)
- Remediation Specialists (Middle School)
- Study Island Remediation Program (Elementary and Middle School)
- Reading Apprenticeship (Middle and High School)
- Diagnostic/Remedial Instruction (All Levels)
- Smart Boards, Student Laptops, Mobile Labs, Video Projectors
- Word Study Spelling Program (Grades K-6)
- Math Flexible Grouping (Grades 3-5)
- Diversity Strategic Plan (Resources, Curricular Links, Speakers, Staff Development Workshops)
- Staff Development Courses and Workshops
STUDENT SUCCESS
Reporting students’ progress to parents is an important component of ensuring student success at school. Parent conferences, report cards, interim reports, and ongoing communication between home and school are in place.

STANDARDIZED ASSESSMENTS
Student performance on the PSSA tests is identified in one of four categories listed from highest to lowest level of student proficiency: advanced, proficient, basic, and below basic. The goal is for all students to become proficient or advanced proficient—in other words, mastering Pennsylvania’s academic standards as assessed on the PSSA tests. When combined with teacher observations and comments, grades your child has received, and other assessment data, parents are provided with multiple measures of their child’s academic achievement.

Although these scores reflect only one measure of academic performance, they continue to support that Dallastown Area School District students are highly proficient in basic content area.

- In 2010, 83.1% of Dallastown students met or exceeded proficiency in Mathematics, compared to 76.3% of Pennsylvania students.
- PSSA results for Reading show that 81.7% of Dallastown students met or exceeded proficiency compared to 71.9% of Pennsylvania students.
- Writing PSSA results indicate that 84% of Dallastown students met or exceeded proficiency in that area compared to 72.6% of Pennsylvania students.
- Dallastown students displayed 69.1% proficiency in the area of Science as compared to 59.4% of Pennsylvania students.

**Scholastic Aptitude Test**
Student performance on the Scholastic Aptitude Test (SAT) is an indicator of the effectiveness of secondary school initiatives. Dallastown students consistently perform above the state and national averages on the SAT, ensuring further academic opportunities after high school graduation.
ACT College Readiness

The ACT test assesses high school students’ general educational development and their ability to complete college-level work. The multiple-choice tests cover English, Mathematics, Reading, and Science. The Writing Test, which is optional, measures skill in planning and writing a short essay.

<table>
<thead>
<tr>
<th>Test</th>
<th>English</th>
<th>Math</th>
<th>Reading</th>
<th>Science</th>
<th>Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dallastown</td>
<td>24.4</td>
<td>23.7</td>
<td>24.0</td>
<td>23.1</td>
<td>23.9</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>21.3</td>
<td>22.1</td>
<td>22.1</td>
<td>21.4</td>
<td>21.9</td>
</tr>
<tr>
<td>National</td>
<td>20.5</td>
<td>21.0</td>
<td>21.3</td>
<td>20.9</td>
<td>21.0</td>
</tr>
</tbody>
</table>

2009-10 High School Course Enrollment

Academic rigor prompts enrollment in various course levels, including Honors and Advanced Placement, and is reflected in the following chart:

- English: 35% Level 1, 11% Level 2, 11% Level 3, 9% Level 4
- Math: 45% Level 1, 30% Level 2, 12% Level 3, 3% Level 4
- Science: 36% Level 1, 13% Level 2, 13% Level 3, 1% Level 4

AP Enrollment

Approximately 190 Advanced Placement exams are taken annually by students in grades 11 and 12. The district encourages college-bound students to take these exams for possible exemption from freshman collegiate courses. The College Board suggests that AP exam scores of three or higher should qualify students to receive college credit or advanced placement.

Student Attendance Rates

<table>
<thead>
<tr>
<th>Student Attendance Rate</th>
<th>2004-05</th>
<th>2005-06</th>
<th>2006-07</th>
<th>2007-08</th>
<th>2008-09</th>
</tr>
</thead>
<tbody>
<tr>
<td>District</td>
<td>95.3</td>
<td>95.2</td>
<td>95.4</td>
<td>95.2</td>
<td>95.3</td>
</tr>
<tr>
<td>State</td>
<td>93.5</td>
<td>93.6</td>
<td>93.2</td>
<td>93.8</td>
<td>93.8</td>
</tr>
</tbody>
</table>

Graduation Rates

96.94% of Dallastown seniors graduated in 2009. PDE requires an 80% graduation rate for a district to receive AYP.

Student drop-out rates at 0.4% for the Dallastown Area School District are below both state and county averages.

2010 Graduating Class Profile

- 77% plan on continuing their education
- 9% plan on entering the workforce
- 4% have enlisted in the military
- 10% are undecided

Of those 358 Dallastown Area High School graduates planning on continuing their education:

- 3% plan to attend a nondegree-granting post secondary school program
- 4% plan to attend a specialized associate degree granting institution
- 18% plan to attend a 2-year school
- 75% plan to attend a 4-year college or university program
TECHNOLOGY in the Classroom

<table>
<thead>
<tr>
<th>School</th>
<th>Number of Computers</th>
<th>Number of Labs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dallastown Elementary</td>
<td>198</td>
<td>3 + 2 carts</td>
</tr>
<tr>
<td>Leaders Heights Elementary</td>
<td>179</td>
<td>1 + 3 carts</td>
</tr>
<tr>
<td>Loganville-Springfield Elementary</td>
<td>276</td>
<td>2 + 3 carts</td>
</tr>
<tr>
<td>Ore Valley Elementary</td>
<td>321</td>
<td>3 + 3 carts</td>
</tr>
<tr>
<td>York Township Elementary</td>
<td>315</td>
<td>3 + 3 carts</td>
</tr>
<tr>
<td>Dallastown Area Intermediate School</td>
<td>988</td>
<td>18 common areas/4 carts</td>
</tr>
<tr>
<td>Dallastown Area Middle School</td>
<td>830</td>
<td>26 + 9 carts</td>
</tr>
<tr>
<td>Dallastown Area High School</td>
<td>1,595</td>
<td>26 + 37 carts</td>
</tr>
<tr>
<td>TOTAL</td>
<td>4,702</td>
<td></td>
</tr>
</tbody>
</table>

GATHERING SUPPORT SERVICES

Transportation

6,200 students are transported daily to Dallastown Area schools 4,400 miles driven per day by buses.

Community Programs

In 2009-10, the district’s community education program offered 67 classes. Programs included adult enrichment, skills training, senior citizens programs, and numerous activities:

<table>
<thead>
<tr>
<th>Total Community Education Classes Offered</th>
<th>67</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult Enrichment</td>
<td>23</td>
</tr>
<tr>
<td>Adult Skills Training</td>
<td>10</td>
</tr>
<tr>
<td>Senior Citizens</td>
<td>3</td>
</tr>
<tr>
<td>Activities</td>
<td>31</td>
</tr>
</tbody>
</table>
Healthy Choices

In a healthy school environment, students will learn about and participate in positive dietary and lifestyle practices that can improve student achievement.

<table>
<thead>
<tr>
<th>School</th>
<th>National School Free/Reduced Lunch Program Participation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dallastown Elementary</td>
<td>37.5%</td>
</tr>
<tr>
<td>Leaders Heights Elementary</td>
<td>18.5%</td>
</tr>
<tr>
<td>Loganville-Springfield Elementary</td>
<td>15.5%</td>
</tr>
<tr>
<td>Ore Valley Elementary</td>
<td>28.5%</td>
</tr>
<tr>
<td>York Township Elementary</td>
<td>27.5%</td>
</tr>
<tr>
<td>Dallastown Area Intermediate School</td>
<td>23%</td>
</tr>
<tr>
<td>Dallastown Area Middle School</td>
<td>22%</td>
</tr>
<tr>
<td>Dallastown Area High School</td>
<td>14.5%</td>
</tr>
</tbody>
</table>

Each day breakfast is served to an average of 800 students in the district.

A variety of lunches are provided to approximately 4,400 students throughout its eight school buildings.

The total district participation in the National School Lunch Program is 20.5%.
Recognizing Achievements

Of course, academic excellence requires quality leadership. Several of the Dallastown faculty and staff have been recognized for their achievements:

- Janice Q. Botterbusch and Molly L. Dallmeyer, Dallastown Area High School, French and Social Studies teachers, Members of the 2011 Class of Leadership for Diverse Schools.
- Lori A. Riddle, Dallastown Area High School, Science teacher, Member of the 2010 Class of Leadership for Diverse Schools


- Patrick C. Good, Dallastown Area High School, Physical Education/Health teacher, WGAL Teacher Impact Award

- Lori D. Hartman, Director of Community and Public Relations, Award of Honor for 2009 Excellence in Education Communications for the *Superintendent’s Weekly* in the electronic communications category by the Pennsylvania School Public Relations Association

- Miranda Hoeffler-Weaver, Director of Accounting Services, Certificate in Excellence in Financial Reporting, Association of School Business Officials International for the Comprehensive Annual Report for Fiscal Year Ending June 30, 2009

- Brenda E. Kiepert, Loganville-Springfield Elementary, Library Paraprofessional, Lauretta Woodson Award

- Stewart Weinberg, Superintendent, Manufacturers’ Association of South Central Pennsylvania, Educator of the Year
The Dallastown Area Board of School Directors is an elected body that is responsible for creating, adopting, monitoring, evaluating, and revising policies which govern the school district and provide direction to the superintendent. In addition to policy-making, the board fulfills its role by ensuring that all district policies, procedures, and programs are continually assessed. The board works with the administrative team to develop district goals, and empowers the superintendent to develop and implement strategies to realize those goals. The board appraises their collective performance on an annual basis, as well as that of the superintendent.

Kenneth “Butch” A. Potter, Jr.
210 Ridgefield Drive
York, PA 17403
Kenneth.Potter@dallastown.net

Lauren L. Rock
90 School Street
York, PA 17402
Lauren.Rock@dallastown.net

Carol P. Tignall, Jr.
520 Monarch Drive
York, PA 17403
Carol.Tignall@dallastown.net

Donald L. Yoder, Jr.
815 Oakwood Court North
Red Lion, PA 17356
Donald.Yoder@dallastown.net

Board member Donald L. Yoder, Jr., is presented the Master School Board Member designation by Marcela Diaz Myers, 2010 Second Vice President of Pennsylvania School Boards Association. The award recognizes individual board members who have demonstrated exceptional accomplishments in attaining the goals of effective governance and meeting the needs of students for the 21st century through educational excellence and equity of all students.
I am pleased to provide the 2010 Annual Report to the community of the Dallastown Area School District. This has been a year of appreciation as a very large piece of the district, Dallastown Area Intermediate School, has taken its place among the community to unite us as a district for the students of today, our leaders of tomorrow. I thank every member of our Dallastown community for your support as we assemble our district for student success.

Today, it’s not enough to just make sure our students get a diploma—not when today’s jobs require computer skills and well-educated employees. Our students consistently perform above the state and national averages on measures of academic achievement. Our schools provide rigorous programs that allow students to explore technology, the arts, world languages, and the sciences. Our teachers are among the finest in the state and demonstrate ardent dedication to your children. It has been rewarding that many of our students, teachers, schools, and administrative staff have received recognition for outstanding work.

Our future is sitting in our classrooms of today. With the support of our community, these bright, caring, curious, creative students will be well-served by our mission to prepare every one of them to become a successful, ethical, responsible, and contributing citizen of this changing world.

Sincerely,

Stewart Weinberg, Ph.D.
Superintendent