

DASD Continuity of Education Plan

School District	Dallastown Area School District
Superintendent	Dr. Joshua Doll
Address	700 New School Lane, Dallastown, PA 17313
Email/Phone	joshua.doll@dallastown.net (717) 244-4021
Website(s)	www.dallastown.net DASD Family Distance Learning Site

Goal of Plan

The Dallastown Area School District (DASD) is dedicated to achieving Continuity of Education (CoE) for students in grades Kindergarten through twelve as specified by the Pennsylvania Department of Education (PDE) during the prolonged closure to support the welfare of our students through the DASD Distance Learning Framework. Through the phased DASD Distance Learning Framework students have the opportunity to routinely access weekly opportunities for learning from a distance to maintain and develop skills and competencies in targeted curricular-aligned objectives while away from the customary school environment.

Overview of Plan

The DASD has developed a Distance Learning Framework for K-12 through Phase I of Enrichment and Review followed by Phase II of Planned Instruction founded on progressions and engagement.

Phase I: DASD Distance Learning Menu/Enrichment

Optional activity menus provided through the DASD Distance Learning Framework Google Site for families and students to access for self-selection to support student exploration in an array of curricular connected areas based on grade levels and/or departments/courses.

Phase II: DASD Distance Learning Flexible Instructional Framework

Distance Learning Flexible Instructional Days (FIDs) are an alternate form of a school day with learning from a distance. During FIDs, families and students will access, complete, and submit week-long learning assignments provided by teachers through the DASD Distance Learning Framework Site. Assignments are designed to support the continuation of learning by the grade-level and/or subject-level team, and may include the use of a multitude of online learning tools and/or offline activities. Through these assignments, students will have the opportunity to engage in curricular-aligned content that would have originally taken place during a regular school day. Additional enrichment resources and optional activities may also be provided for exploration.

Expectations for Teaching and Learning

DASD staff will be engaged in teaching and learning with the following expectations:

- Engage in ongoing, responsive distanced professional development in areas such as choice/menu learning, critical curricular objective development, distance learning tools, and DASD Distance Learning Framework objectives.
- Plan collaboratively for phased engagement, enrichment, instruction, and curricular-aligned learning opportunities for students appropriate to course/grade/subject.
- Develop materials and resources for learning from a distance with an array of platforms and resources.
- Deliver instructional materials and learning objectives through the DASD Family Distance Learning Google Site to access grade-level/content appropriate platforms and resources (Google Classroom, Schoology, SeeSaw, Skyward, etc.)

- Communicate with available tools to engage students and families for learning menus, weekly overviews, and assignment feedback.
- Attend to requirements pursuant to good faith efforts for provisions of specialized services.

Communication Tools and Strategies

DASD is committed to ongoing and timely communication with stakeholders to support continuity of education, and will regularly communicate with families information related to the phases of the DASD Distance Learning Framework at the district, building, teacher, and counselor levels through multiple avenues:

- DASD Website - www.dallastown.net
- School Messenger email and voice messaging
- DASD Family Distance Learning website
- E-News Weekly Newsletter
- Official District Social Media outlets - Twitter & Facebook: @DallastownSD

Access (Devices, Platforms, Handouts)

Through the 1:World initiative DASD is committed to providing devices for students and families to connect for access to the world in new ways, especially during school closures. K-8 students are provided with Chromebooks, and 9-12 students provided a Windows laptop for at home use during this pandemic closure. The DASD Family Distance Learning website is the central resource for access to all dynamic distance learning materials for daily and weekly learning assignments and enrichment engagement. All grades, transcripts, report cards, and attendance continue to be facilitated through our Skyward student information system. Additionally, the DASD has developed a Help Center, Call Center, and Technology Support Resource page on the DASD Family Distance Learning website to support timely technology troubleshooting and assistance. Students without internet connectivity should contact their teacher, school counselor, or school administration for assistance in receiving learning materials.

Staff General Expectations

DASD staff is dedicated to the continuity of education for our students during DASD Distance Learning. It is expected that the dedicated DASD staff will provide relevant, purposeful, and meaningful learning opportunities weekly according to the school calendar as approved by the Dallastown Area School Board of Directors until such time the Pennsylvania Department of Education and DASD authorize the physical return to schooling. DASD will demonstrate engagement through:

- Engagement in professional development on the DASD Distance Learning Framework and related offerings
- Collaboration with colleagues on the development, refinement, and posting of curricular-aligned learning activities, assignments, and enrichment/differentiation where applicable
- Participation in activities as assigned, including but not limited to, faculty meetings, department/team/grade-level meetings, etc.
- Connections with families through available communication tools by grade-levels regularly for assignments, guidelines, resources, supports, assessment, and feedback
- Collaboration with specialized services, guidance services, and building administration to support outreach and engagement of students in weekly assignments

Student Expectations

DASD students are asked to do the following during DASD Distance Learning:

- Access weekly student learning menus and/or assignments in each phase for daily learning engagement direction
- Establish daily routines and an environment to be able to focus and engage in learning opportunities from a distance

- Engage in all learning with academic integrity and demonstrate learning through required formative assessment and feedback in a timely manner
- Communicate proactively with teachers, school counselors, administrators, and specialized services to access supports for success
- Demonstrate digital citizenship in a distanced environment and comply with school expectations as well as internet safety

Attendance / Accountability

DASD Attendance/Accountability measures begin in Phase II of DASD Distance Learning:

Phase I: DASD students are provided optional learning menus for engagement and enrichment and attendance/accountability measures are not applicable.

Phase II: DASD students are provided weekly assignments to be submitted to teachers as directed by procedures developed and communicated by the teacher(s) in weekly overviews, Google Classrooms, etc. accessible through the DASD Family Distance Learning website. Attendance, student grading, and other relevant student database accountability measures are housed in Skyward. Attendance, engagement, and emergent needs during closure will be addressed by a team including teachers, school counselors, support services case managers, and administrators while working in collaboration with students and guardians.

Good Faith Efforts for Access and Equity for All Students

DASD has communicated the educational expectations for online learning through various channels with district stakeholders. Staff working with specialized services are providing accommodations in good faith in order to support access to learning materials and services applicable to the distanced learning environment. Daily, guardians' information is being gathered related to internet connectivity, access, contact information revisions, and student supports. Educational programming is centrally resourced through the DASD Family Distance Learning website. Teachers and specialized services staff will continue to collaborate to monitor and adjust for differentiation to support continuity of education. Further access to materials and information is provided regularly through the Specialized Services page on the DASD Family Distance Learning website.

Special Education Supports & Gifted Education

DASD is dedicated to the families of students receiving Special Education services, Gifted Education services, and 504 accommodations. DASD has developed internal structures to support the needs of our students during this school closure.

Phase I: Students may access the optional learning menus for engagement and enrichment.

Phase II: The DASD Special Education Department, in close collaboration with district staff, have developed differentiated assignments to support continuity of education to ensure access to the content for students with disabilities. Teachers will continually collaborate to provide reasonable accommodations with good faith, to the extent possible/appropriate, based on individual student plans (IEP/GIEP/504). Specialized Services staff, including special education teachers, gifted teachers, and 504 case managers, will be available to provide direct support to students and their families. Special education case managers will provide direct outreach to families of the students on their caseloads. During this time, related services will be provided via virtual methods and families of those students will be contacted regarding those procedures.

Annual and auxiliary meetings will be scheduled starting April 6, 2020. These IEP/GIEP/504 meetings will be held virtually, via Google Meet or by phone, and when possible electronic signature methods will be utilized. Case managers will reach out directly to review this process and schedule meetings as necessary. Guardians are encouraged to continue to review all district communication sent through the DASD Family Distance

Learning Site, School Messenger and/or emails from teachers and IEP case managers, and reach out directly to case managers with any questions during this time.

In order to provide continuing education, teachers and Specialized Services staff members have engaged in professional development regarding best practices for distance learning instructional delivery. During this temporary mandatory school closure, our staff is dedicated to using best practices and individualizing instruction according to student needs. Frequent communication, flexibility, and empathy are essential to Specialized Services provided through the DASD Distance Learning Framework. DASD is committed to addressing the needs of K-12 learners with IEPs, GIEPs, and 504s through collaboration with families as well as coordination with teachers and Specialized Services staff. Written notice has been provided to all families of students who receive services through IEPs outlining the deployment of services in Phase II. Special Education teachers have developed an individualized CoE plan for their students that outlines the modifications and provisions necessary for the distance learning environment. To the greatest extent possible, modifications and accommodations will be made during flexible instruction to support student learning and individualized educational programming.

Some examples to support individual student needs may include, but are not limited to:

- Communicating frequently and directly with guardians and students
- Advocating for academic, social-emotional, and family supports
- Presenting organized and sequential instructions
- Providing clarification on assignments as requested
- Encouraging self-advocacy for students
- Focusing on essential objectives, chunking assignments, and prioritizing student tasks
- Providing accommodations and differentiation for accessibility to materials and content for diverse learners

Specialized Services for students will be identified on an individualized basis through:

- The student's current IEP/GIEP/504
- Distance Learning assignments differentiation as indicated through Specially Designed Instruction
- Assessment of potential barriers that students and families may face, including internet access, access and familiarity with technological equipment and programs, supports and resources available to students at home, the unique needs of the student, the health of the student and family
- Other emergent needs as revealed

EL Supports

DASD is committed to addressing the needs of English Language (EL) Learners through a variety of means based on identified needs in a personalized manner in collaboration with teachers and EL case managers.

These accommodations for access may include, but are not limited to:

- Regular communications from certified EL teacher(s)
- Translated messages and assignments
- Access to Language Line as needed
- Email, phone, and/or Google Hangout/Meets sessions for weekly assignment support
- Presenting assignments and directions in an organized and sequential manner in the language of the student and family
- Prioritizing student tasks and assignments through a focus on essential objectives based on student level of language acquisition
- Use of available EL materials by grade span (K-3, 4-6, 7-8, 9-12)
- Modified/Differentiated assignments based upon student proficiency levels
- Alternative assignments through a certified EL teacher in the four domains of listening, speaking, reading, and writing

Building/Grade Level Contacts

DASD Distance Learning Leadership Team

District Office & Specialized Services

Dr. Joshua Doll, Superintendent, Joshua.Doll@dallastown.net

Dr. Erin Heffler, Assistant Superintendent, Erin.Heffler@dallastown.net

Dr. Stephanie Ferree, Director of Curriculum & Instruction/Federal Programs/EL Services, Stephanie.Ferree@dallastown.net

Mr. Brett Frey, Director of Special Education, Brett.Frey@dallastown.net

Mrs. Amy Kostoff, Assistant Director of Special Education, Amy.Kostoff@dallastown.net

Mr. Thomas Stauffer, Director of Technology Services, Thomas.Stauffer@dallastown.net

Mr. Keith Dyke, Supervisor of Social & Student Services/District Safety Coordinator, Keith.Dyke@dallastown.net

Mrs. Nicole Montgomery, Coordinator of Marketing & Communications, Nicole.Montgomery@dallastown.net

Dallastown Area Elementary Schools

Dr. Greg Anderson, Principal, Ore Valley Elementary, Greg.Anderson@dallastown.net

Mr. Marcus Bouchillon, Principal, York Township Elementary, Marcus.Bouchillon@dallastown.net

Mr. Brian Smith, Assistant Principal, Ore Valley/York Township Elementary, Brian.Smith@dallastown.net

Dr. Kelly Kessler, Principal, Loganville-Springfield Elementary, Kelly.Kessler@dallastown.net

Mrs. Denise Blackwell, Assistant Principal, Loganville-Springfield Elementary, Denise.Blackwell@dallastown.net

Mr. Charles Patterson, Principal, Dallastown/Leaders Heights Elementary, Charles.Patterson@dallastown.net

Dallastown Area Intermediate School

Dr. Wayne Senft, Principal, DAIS Red/Yellow Community, Wayne.Senft@dallastown.net

Mr. Christopher Martin, Community Principal, DAIS Blue/Red Community, Christopher.Martin@dallastown.net

Dallastown Area Middle School

Dr. Kevin Peters, Principal, DAMS, Kevin.Peters@dallastown.net

Mrs. Barbara Terroso, Assistant Principal, DAMS, Barbara.Terroso@dallastown.net

Mrs. Denise Blackwell, Assistant Principal, DAMS, Denise.Blackwell@dallastown.net

Dallastown Area High School

Dr. Zachary Fletcher, Principal, DAHS, Zachary.Fletcher@dallastown.net

Mr. Brian Raab, Assistant Principal, DAHS, Brian.Raab@dallastown.net

Mrs. Misty Wilson, Assistant Principal, DAHS, Misty.Wilson@dallastown.net

Dr. Chad Bumsted, Assistant Principal, DAHS, Chad.Bumsted@dallastown.net

DASD Cyber & Strive Academy

Dr. Chad Bumsted, Principal, DASD STRIVE/Cyber, Chad.Bumsted@dallastown.net

Resource Links

[DASD Website](#)

[DASD Social Services Resources](#)

[DASD Social Services COVID-19 Resources](#)

[DASD Family Distance Learning Website](#)

[DASD Family Center for Communications for Distance Learning](#)

[DASD Family Help Center & Tech Support](#)

[DASD Family Center for Specialized Services](#)