VISION STATEMENT
Inspiring and creating pathways for student success.

MISSION STATEMENT
Provide a safe, challenging, and relevant learning environment that inspires and creates pathways for student success.

BOARD OF SCHOOL DIRECTORS
Kenneth (“Butch”) A. Potter, Jr., President
Ronald J. Blevins, Vice President
Steven C. Bentzel
John E. Hartman
Sue A. Heistand
William A. Lytle
Thomas J. Nicholson, M.D.
Michael D. Noll, Jr.
Kristin L. Phillips-Hill

DISTRICT ADMINISTRATION
Ronald E. Dyer, Ed.D., Superintendent
Joshua A. Doll, Ed.D., Assistant Superintendent
Scott R. Shirey, Supervisor of Curriculum and Instruction
Donna M. Devlin, M.B.A., Business Manager
Troy A. Fisher, Director of Employee Relations and Administrative Services
Duane A. Bahn, Director of Buildings & Grounds
John G. Sanford, Assistant Director of Buildings & Grounds
Thomas P. Stauffer, Director of Technology Services
Susan A. Brousseau, Director of Special Education

BUILDING PRINCIPALS
Kevin C. Duckworth, Ed.D., Dallastown Area High School
Sue E. Cathcart, Ed.D., Dallastown Area Middle School
Erin M. Heffler, Dallastown Area Intermediate School
Charles E. Patterson, Dallastown Elementary School
Charles E. Patterson, Leaders Heights Elementary School
Scott A. Carl, Loganville-Springfield Elementary School
Greg W. Anderson, Ore Valley Elementary School
Stephanie A. Ferree, Ed.D., York Township Elementary School

SOLICITOR
Jeffrey L. Rehmeyer II, Esq., CGA Law Firm
The Dallastown Area School District began its preparation for comprehensive planning during the 2013-2014 school year. Teams of students, parents, community members, business leaders, teachers, and administrators collaborated in the development of the various components of the plan, which included the vision, mission, and goals for the district. The plan extends from the 2014-2015 through the 2019-2020 school years, with a mid-point review to be conducted during the 2016-2017 school year.

The Comprehensive Plan consists of eight broad goals:

**Goal 1**

**ACADEMIC ACHIEVEMENT**

- Use student achievement data to support instructional decision making.
- Provide focused professional development on research-based instructional best practices.
- Continue to align district curriculum to the state’s academic and technology standards.
- Implement web-based curriculum management for all district curriculum.
- Assess and enhance instructional supports and remediation staffing for students in need of remedial services.

**Goal 2**

**PROGRAM ENHANCEMENTS**

- Implement a “Science Technology Engineering Arts Mathematics” (STEAM) initiative beginning in the fourth grade.
- Study and recommend expansion of summer enrichment and remediation programs for targeted populations.
- Enhance diversity awareness and anti-bullying training opportunities.
- Expand technical education, personal finance, and computer programming opportunities.

**Goal 3**

**STUDENT LEARNING**

- Develop course offerings at the high school level that allow for flexibility through a combination of cyber and building-based courses.
- Expand secondary course opportunities.
- Establish a secondary campus restructuring effort with emphasis on sharing of staff, appropriate transitioning of students, and consolidation of resources.

**Goal 4**

**STUDENT CAREER PREPARATION**

- Increase business partnerships.
- Review and enhance the district’s many successful programs to promote community service, employability career skills, and workplace success traits.

**Goal 5**

**STUDENT SERVICES**

- Enhance social and emotional wellness opportunities for students and staff.
- Review and enhance the comprehensive K-12 guidance services program with related services.

**Goal 6**

**TECHNOLOGY**

- Implement the district’s comprehensive technology and capital plan.

**Goal 7**

**SAFETY**

- Develop and update school safety protocols.
- Develop a comprehensive plan for upgrading and modernizing safety-related prevention controls, systems, and hardware.

**Goal 8**

**OPERATIONS**

- Attract and retain exemplary employees, which include teacher induction and mentoring programs.
- Align employee contracts with district vision, mission, and goals, and the future needs of the district.
- Implement the state’s Teacher Effectiveness and Principal Effectiveness programs.
- Enhance effective communication strategies in the school-community.
- Analyze future growth and determine appropriate growth strategies.

For additional details about the Dallastown Area School District Comprehensive Plan, visit the district website at: [www.dallastown.net](http://www.dallastown.net).